

The background of the slide features a close-up of a soccer ball on a green grass field. A semi-transparent horizontal band with a color gradient from dark red to yellow is positioned across the middle of the image. The title text is centered within this band.

Soccer: The World's Passion

WebQuest 2007
By Todd Cooper

The Best in the World?

Who is/What is/Where is

...best
soccer
team...

...in the world?

...best
soccer
player...

...best
soccer
country...





**You have
entered a
contest...**

...and to win the GRAND PRIZE
you have to answer the following
questions...

Skill-testing Questions

Where did the name “soccer” come from?

Where can I find the official rules of soccer?

Who are the only 2 players to score over 1000 goals?

Use the following websites:

www.etymonline.com www.fifa.com

entertainment.howstuffworks.com/soccer.htm

www.wikipedia.org www.thefreedictionary.com

**Submit your answers, to the
following email address.**

thegroup.jp@gmail.com



Congratulations,

you have won the chance to help the FIFA president, Zepp Bladder, select the country for the 2014 Soccer World Cup.
Please follow the instructions on the next page

Instructions

1. Work in a team and complete the research questions.
2. Make a short-list of 3 cities and present to the other groups.
3. You must ALL agree on one country, and make a PowerPoint presentation explaining your reasons.
4. You must convince me!

Where has the World Cup tournament been held?

Find out the locations.
[hint 19 places]

Use GoogleEarth to make a
virtual tour.

OR use Google Maps to find
the latitude/longitude of the
capital cities.

Try using GOOGLE for all of this!!!

Hello! Salut! Hola!

32 teams went to the 2006 World Cup.
When the players met each other, how did
they greet each other?

Use the websites below & follow the
examples on the next page
and fill-in-the-blanks.

http://en.wikipedia.org/wiki/2006_FIFA_World_Cup
<http://www.ask.com> OR <http://www.google.com>

| | Team #1 | Team #2 | Team #3 | Team #4 |
|---------|---------------|-----------------|---------|---------|
| Group A | | | | |
| Group B | England/Hello | | | |
| Group C | | | | |
| Group D | | | | |
| Group E | | | | |
| Group F | | Australia/G'Day | | |
| Group G | | | | |
| Group H | | | | |

Make a List of the Best in the World

Players

Teams

Countries

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.

- 1.
- 2.
- 3.
- 4.
- 5.
- 6.
- 7.
- 8.
- 9.
- 10.



Group Work

Are there any countries that have
many great players, many great
teams BUT haven't hosted a World
Cup???



Make a short list of 3 countries

#1

#2

#3

But check out the countries first, before you recommend them. You can use the following sites to find out the world ranking of cities and countries:

<http://www.mercerhr.co.uk/pressrelease/details.jhtml?idContent=1173105>

<http://www.eiu.com/>

<http://www.infoplease.com/ipa/A0778562.html>

You must decide...

In your large group, everybody must agree and select ONE country to host the 2014 World Cup. You must prepare a 10-minute PowerPoint Presentation which answers the following questions:

- Why did you choose the country?
- Does the country have a good history of soccer?
- How does the country compare with other countries in the world?
- Are there any difficulties or bad points?
- Why do you think the country will be successful?

Advanced OPTION: The UK and the US are the biggest spenders when it comes to advertising. Did you choose a country that will maximize the TV audience? If not, will you encounter problems?



Student's Evaluation

**Did you learn
anything new about
soccer?**

Did you learn
anything new about
“using the Internet”?

Did you learn
anything new about
“working in groups”?

Did you learn
anything new about
“doing group
presentations”?

Did you enjoy this
activity?

Other WWW resources

For general
soccer info

- www.uefa.com
- edition.cnn.com/SPORT
- eurosport.yahoo.com

For general
reference

- www.wikipedia.org
- honyaku.yahoo.co.jp

For maps

- earth.google.com
- maps.google.com

For country info

- www.thelonelyplanet.com
- encarta.msn.com

Others

- wwp.greenwichmeantime.com
- www.timeanddate.com
- www.manutd.com



Teacher's NOTES

- This lesson has been designed for Japanese students with a high-level of English ability.
- The teacher should be with the students for most of the activity to assist and observe.
- Gaps in the information provided has been on done on purpose, as to create communication between the students, and between the students and teacher.

Language that will be used:

- Comparatives/Superlatives
- Listing-Ordinal Numbers
- Expressing Opinions
- Past/present/future tenses

Activities included in this exercise:

- | | |
|-------------------------------|---------------------------|
| • Definitions | • Presenting |
| • Listing & Ranking | • Collaborating/Nemawashi |
| • Internet Searching/Googling | • Decision-making |

Teacher's Grading Rubric

| Grade | 5 | 4 | 3 | 2 |
|---------------------|---|--|---|--|
| Information | All information is accurate and fully addresses the topic at hand. | The information is accurate, but may not fully address the topic. | The information contains some inaccuracies that distract from the presentation | The information is generally inaccurate causing confusion. |
| Organization | Information is organized in a clear, logical, and sequential order. Allowing each slide to compliment the others. | Most information is organized in a clear, logical way. One slide seems out of place. | Some information is logically sequenced. More than one slide seems out of place. | There is no clear plan for the organization of information. |
| Mechanics | Presentation has no misspellings or grammatical errors. | Presentation has 1-2 misspellings or grammatical errors, but are not distracting to the presentation. | Presentation has 1-2 spelling or grammatical errors that are distracting to the presentation. | Presentation has more than 2 grammatical and/or spelling errors. |
| Visual Effects | All graphics are attractive (size and colors) and support the theme/content of the presentation. | A few graphics are not attractive but all support the theme/content of the presentation. | All graphics are attractive but a few do not seem to support the theme/content of the presentation. | Several graphics are unattractive AND detract from the content of the presentation. |
| Requirements | The presentation misses none of the requirements. | The presentation is missing at 1 of the requirements. | The presentation is missing 2 of the requirements. | The presentation is missing more than 2 requirements. |
| Overall Performance | Project includes all material needed to gain a comfortable understanding of the topic. It is a highly effective presentation. | Project includes most material needed to gain a comfortable understanding of the material. It is an adequate presentation. | Project is missing one key elements. The presentation seems incomplete. | Project is lacking several key elements and has inaccuracies that make it a poor presentation. |